

# **Spring 2009 Service Learning Assignment**

## **Part 1: Contract**

Keep this packet together at all times

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(name)

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Part 1 Contract – 60 points possible

Due February 5th for A-day students

Due February 6th for B-day students

You may NOT begin earning community service hours until AFTER Part 1 is turned in to Mr. Royster. You will then receive Part 2 Hours and Evidence that has the remainder of the forms and instructions you need.

Part 2 Hours and Evidence - 140 points possible

Due April 8th for A-day students

Due April 9th for B-day students

## About Your Service Learning Requirement

The social studies faculty believes that service learning is important to the development of young adults and advances the common good. Service Learning is supported by the NCSS (National Council for the Social Studies) and is connected to the state curriculum's core idea of advancing the common good.

### Requirements

1. Complete 5 hours of service learning.
2. Have all forms properly completed.
3. Complete a photo scrapbook.
4. Complete four reflective essays using the prompts provided

NOTE: This is a Student Project. Students are expected to call potential sites and make all arrangements. Parents are encouraged to provide guidance but should avoid making arrangements on the student's behalf since this detracts from the learning experience.

### Rules

1. An acceptable site must be an organization. Possibilities include (but are not limited to):
  - nursing homes
  - veterans groups
  - religious organizations
  - political organizations
  - environmental/animal groups
  - hospitals
2. You **MAY NOT** do baby-sitting, lawn mowing, and chores for a neighbor or relative.
3. You **MAY NOT** complete service learning through a for-profit business unless that business has an established volunteer program (examples that are acceptable: hospital, veterinary clinic).
4. Students **MAY NOT** receive pay or compensation of any kind for the work completed.
5. The site supervisor **MAY NOT** be a close relative of the student.
6. Service work **MAY NOT** serve more than one purpose. If you are completing service that is required for another school group or because it is court ordered, you may not apply those hours to this assignment.
7. Students must be supervised by an adult while completing service work.
8. Students must maintain reasonable confidentiality regarding their service work.
9. Students **MAY NOT** work with dangerous equipment or put themselves in dangerous situations. Concerns about liability should be discussed with the community site before the first visit.
10. Students **MAY NOT** miss school to complete community service.
11. Students with unavoidable transportation problems should discuss solutions with their teacher.

## **Suggestions for community service**

Animal Care Clinic (223-8866)  
Beaumont Middle School (Beaumont Buddies program) (381-3094)  
Best Friends Day Center - Alzheimer's Association (266-5283)  
Bluegrass Council for the Blind (259-1834)  
Bluegrass PRIDE (266-1572)  
Canaan House (255-2611)  
Central Baptist Hospital (260-5170)  
Child Care Council (254-9176)  
Dunbar High School Recycling Club  
Fayette County Democratic Party (268-4448)  
Fayette County Republican Party (254-3532)  
Friends Of The Arboretum (859) 257-6955  
God's Pantry (255-6592)  
Goodwill (must be 16 years old)  
Habitat for Humanity (252-2224)  
Hope Center (252-7881)  
Hospice of the Bluegrass (276-5344)  
Hospital Hospitality House (254-8998)  
Humanitarium (254-5055)  
International Book Project (254-6771)  
Japan America Society (224-7001)  
Jessamine County Humane Society (887-1577)  
Kentucky Coalition For Immigrant And Refugee Rights (685-0387)  
Kidney Foundation-Central KY (277-8259)  
Lexington Art League (254-7024)  
Lexington Arts and Cultural Council (255-2951)  
Lexington Humane Society (233-0044)  
Lexington Public Library Beaumont Branch (231-5570)  
Lexington Public Library Village Drive Branch (422-6362)  
Lexington Rescue Mission (381-9600)  
Linlee Elementary School (381-3511)  
Manchester Center (255-1047)  
Meadowthorpe Elementary School (381-3521)  
Ronald McDonald House (266-8683, Sarah Warner)  
Saint Joseph Healthcare (313-1290)  
Salvation Army Children's Haven Day Care (252-7709)  
West End Community Empowerment Project of Lexington (281-1248)  
Woodford Humane Society (873-5491)  
YMCA (219-9622)

Other suggestions available at:

[www.lexingtonataglance.com/list\\_nonprofits.htm](http://www.lexingtonataglance.com/list_nonprofits.htm)  
[www.volunteersolutions.org/volunteer/search.tcl](http://www.volunteersolutions.org/volunteer/search.tcl)  
[www.volunteermatch.org](http://www.volunteermatch.org)

# Service Learning Contract

TO: Community Service Site Supervisor  
FR: P. L. Dunbar High School

Dear Site Supervisor,

Dunbar High School is requiring service learning service from social studies students taking Citizenship. We believe that involvement in the community is critical to the growth and development of young people and in building a better community in which we all live and work together. Due to the importance and emphasis we are placing on service learning, we sincerely appreciate your willingness to be a site supervisor. As a site supervisor we ask you to do the following:

- Oversee the work of the student.
- Sign this form.
- Completely fill out the "Evaluation" when the student is done.

If you have questions/suggestions you may contact me at Dunbar High School. The easiest method is by email at: [Richard.Royster@fayette.kyschools.us](mailto:Richard.Royster@fayette.kyschools.us).

All the best,  
Richard Royster

Student's Name: \_\_\_\_\_

Organization Name: \_\_\_\_\_

(Must be a non-profit organization, school, religious institution, or an established volunteer program at a for-profit business.)

Site Supervisor's full name: \_\_\_\_\_

(May NOT be a close relative of the student.)

Site Supervisor's Contact Information: \_\_\_\_\_

- Spoke to on phone.                       Visited in person.

Proposed work: \_\_\_\_\_

Teacher's Approval of completed contract: \_\_\_\_\_

Incomplete forms will result in a lower grade

# Reflective Essays

Instructions: Answer the questions below in ESSAY form.

Question #1: Why did you pick this site? How does this site impact the common good? What do they do for the community and why does this interest you? (5 sentences minimum. Be sure to demonstrate reflection.)

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Question #2: What are impressions about this site? Have you been there yet? If not, why not? (5 sentences minimum. Be sure to demonstrate reflection.)

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## **Student Checklist/Due Dates/Grading Rubric**

Part 1 Contract (60 points) Due Feb. 5<sup>th</sup> for A-Day & 6<sup>th</sup> for B-Day

- Service Learning Contract.
- Essays 1 & 2. (Write neatly and use proper grammar.)  
Separate essays must be completed for EACH SITE!!
- TEACHER APPROVAL BEFORE COMPLETING ANY HOURS.
- Follow all directions given by the teacher.